Role of body mass category in the development of faulty postures in school-age children from a rural area in south-eastern Poland: a cross-sectional study

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ABSTRACT

Objective The aim of the study was to assess the relationship between body mass index (BMI) and the incidence of abnormalities in selected parameters measured in the trunk area.

Design Cross-sectional studies.

Setting The research was conducted in a primary school in the Trzebownisko Municipality, a rural area in south-eastern Poland.

Participants A group of 464 children, ranging in age from 6 to 16 years (234 boys and 230 girls), was recruited to participate in the study.

Outcome measures The examination of their body postures was conducted with the use of the Zebris system. Body mass was determined using a body mass analyser Tanita MC-780 MA. BMI was calculated based on the acquired data.

Results It was noticed that the children with overweight and obesity tended to have an incorrect position of the shoulders and pelvis in comparison to children with normal body weight. It was found that greater body mass (higher BMI) coincided with a larger distance of the scapulae from the frontal plane (p=0.009).

Conclusions Increase in children’s BMI produces adverse effects in the position of the shoulder blades, reflected by their greater distance from the frontal plane. Increase in BMI is not significantly related to the position of the shoulder joints or pelvis; however, the subjects with overweight or obesity presented a greater difference in the position of the shoulder joints and pelvis.

INTRODUCTION

A child’s correct body posture favourably affects the growth of their whole body. It contributes for instance to the normal development and functioning of body organs, and improves the effectiveness of motor activity and general well-being. If they are developed early in life, correct motor habits contribute to normal development of the muscles, joints and ligaments and provide beneficial stimulation to the child’s growing skeleton. Even the smallest defects in the body posture of a school-age child can lead to the development of a habitual bad posture and, consequently, to health problems.

Body postures are subject to large changeability, which depends on factors such as age, sex, somatic type, ethnicity, environment and psychophysical condition. The major risk factors that may induce the development of incorrect body posture include excessive body mass in relation to height and age. A vast majority of overweight or obese children live in developed countries with growth rates over 30% higher compared with the developing countries. If the current trends continue, the number of overweight or obese infants worldwide will increase to 70 million in 2025. Overweight and obesity in children, often associated with insufficient physical activity,
lead to decreased use of the motor system; at the same time the increasing fat deposition contributes to overloading of the skeletal system, and this is a precondition for the development of postural defects. Children with body mass above the 95th percentile (BMI z-score +2SD) far more often present postural defects involving the spine, thoracic cage, as well as lower limbs, and suffer from musculoskeletal pain.

Maciałczyk-Paprocka et al report that postural deficits may affect as many as 74.1% of boys and 85.5% of girls with excessive body mass, and the predominant problems include knock knees and fallen arches. Also, in the last decades there has been an unprecedented increase in the number of obese children, and the problem is associated with a number of functional disorders, for example, pain, joint stiffness and reduced muscle strength, which contribute to the development of poor posture. General rates of obesity among children worldwide are estimated at the level of 10% and, like in the case of postural deficits, the problem is constantly growing. The top of the ranking is dominated by the North American countries including USA, where the level of overweight and obesity reaches the unprecedented rates of almost 32%. In Western Europe the rates reach up to 20%, whereas in Central and Eastern Europe they reach the level of 16%. According to numerous clinical data, a child’s body posture is particularly at risk during the periods of the fastest pace of growth, which mainly include the time corresponding to the start of school education (6–7 years of life) and the puberty period (12–16 years of life). In view of the above, research focusing on body posture in school-age children, taking into account body mass, is of particular importance.  

According to the data reported in the literature, the rate of overweight and obesity in children is consistently increasing. A similar situation is observed in the case of postural defects. In previously conducted studies numerous authors have investigated factors affecting obesity or postural defects, though usually focusing on these problems separately. There are no studies that link these two aspects to each other. Additionally, the majority of the reports are related to children from urban areas, more affected by globalisation, and those from highly developed countries where children more commonly present musculoskeletal disorders related to incorrect body posture. On the other hand, it would be worthwhile to carry out related research focusing on rural areas where children grow up in more natural environments, have more opportunities for outdoor activity, and better access to healthy food, yet they are also frequently affected by the two problems. Overweight and obesity occur much more often among children and teenagers from rural areas, compared with towns and cities, mostly from multi-child families of low economic status, where the education level of the parents is quite low. The problem mainly affects the population of developmental age, and so the scale of the phenomenon is a matter of concern. There is also a scarcity of studies examining body posture with objective measurement methods, such as the Zebris APGMS Pointer, which performs detailed assessment of static body posture, range of motion and the shape of spinal curves.

The aim of the study was to assess the relationship between BMI and abnormalities in the trunk area, that is, scapula distance difference (SDD), pelvic height difference (PHD) and shoulder height difference (SHD) in children living in rural communities.

Material and methods
The participants were informed about the course of the study. The examinations were conducted after written consent was received from the headmasters of the schools, parents of the children participating in the project and the children themselves.

Participants
First, the sample size was calculated with reference to the total number of children (n=3790) living in the Trzebnicko Municipality, a rural area in south-eastern Poland, with a 95% confidence level and a CI of 0.05. It was calculated that the minimum sample size should be 349. The study took into account 464 school-age children, from 6 to 16 years of age (234 boys and 230 girls). They were qualified for the study (from June 2016 to March 2018), designed to be conducted in schools in a rural region. Five primary and secondary schools were randomly selected out of the nine schools located in the specific rural region in the south-eastern area of the country in which the study was conducted. Examinations were conducted in nurses’ offices in the relevant educational facilities. In order to ensure the reliability of the measurements, all the subjects were examined in the morning, on an empty stomach, by the same members of a qualified team.

The study applied the following inclusion criteria: age from 6 to 16 years and consent of the parents and children for the examination. Exclusion criteria: metal implants, electronic implants, periods in girls, epilepsy and failure to refrain from eating in the morning on the day of the study. Children with a diagnosis of neonatal hypertonia or hypotonia, chronic neurological diseases or past injuries and surgical interventions during the last 6 months before examination were excluded from the study group.

Body posture
The study of body posture was conducted with the use of the Zebris APGMS Pointer system. An examination is carried out with an ultrasound pointer used to mark characteristic anatomical locations corresponding to specific bone structures on the patient’s body. These locations are treated by the software as passive points. Their position and movement are tracked and recorded in real time by the software. The study was carried out in static conditions, in a motionless standing position. The reference markers were three miniature transmitters attached to the patient with flexible straps. These define points with reference to which the device specifies
the positions of pointer markers. By applying the pointer to the characteristic anatomical locations on the body and by activating the device it is possible to visualise the relevant points on the screen and to create a three-dimensional image of the body posture.\(^{25,26}\)

At the start, topographic points were marked on the body of each subject to correspond with: acromion right and left, posterior iliac spine right and left, anterior iliac spine right and left, iliac crest right and left, the point where the thoracic spine meets the lumbar spine, Th 12/ L1, inferior angle of the scapula right and left, spinous process of the spine. A sample result of the examination as well as the defined topographic points are shown in figure 1.

Based on the defined topographic points, the software computes the values of selected body posture parameters. The following were taken into account in the assessment of posture:

- In the sagittal projection: SDD (in mm) (figure 2).
- In the frontal projection: PHD (in mm) and SHD (in mm) (figure 3).

During the examination the subject, wearing no shoes, was asked to assume a relaxed standing position, with his/her back to the measurement unit, and did not have with him/her any devices interfering with the transfer of data (eg, smartwatch, mobile phone).

Following calibration of the horizontal plane, the subject’s body posture was examined. The measurement, performed with an ultrasound pointer, involved registration of the topographic points marked earlier on the subject’s body. The measurements were performed three times in each subject and the spine line was scanned nine times (three times in each examination). The final result was the mean value of the measurements.\(^ {27}\)

**Anthropometric measurements and bioelectrical impedance**

Body height was measured with an accuracy up to 0.1 cm, with the use of a portable stadiometer PORTSTAND 210. Body mass was measured with the Tanita MC-780 MA analyser with an accuracy up to 0.1 kg. The examinations were conducted in standard conditions. During the measurement, each subject was barefoot and dressed in underwear, and was asked to assume an upright extended position.

The data acquired during the measurement of body height and mass were used to calculate the BMI. The BMI value was examined by reference to the growth chart, taking into account sex and age. Based on the achieved percentile ranking, the BMI status was classified in the following four categories: obesity (BMI ≥95th percentile), overweight (BMI ≥85th percentile and <95th percentile), normal body mass (BMI ≥5th percentile and <5th percentile) and underweight (BMI <5th percentile).\(^ {28}\)

**Data analysis**

Spearman’s rank correlation test was applied to assess the correlation between BMI and body posture. Differences in the selected parameters between the groups were analysed using the Kruskal-Wallis test. The accepted level of significance was \(\alpha<0.05\). All calculations and statistical analyses were performed with the use of STATISTICA V.10.0 (StatSoft, Poland).
The characteristics of the study group are shown in tables 1 and 2. On average the subjects were 11.52 years old (SD=2.99). The mean body height was 152.48 cm (SD=17.77) and the mean body mass was 45.39 kg (SD=16.81). On average the subjects’ BMI was 18.8 kg/m² (SD=3.75) (table 1).

Based on the BMI percentiles a categorisation of the body mass of the study group was performed. 6.8% of the boys and 7.4% of the girls were found to be underweight. Normal body mass was identified in 72.7% of the boys and 74.8% of the girls. 11.5% of the boys and 12.2% of the girls were found to be overweight, and obesity was identified in 9% of the boys and in 5.7% of the girls (table 2).

Analyses of the correlations between BMI and the body posture parameters measured in the trunk area showed statistically significant differences in the case of the distance of the scapulae from the corresponding plane. Statistical significance was not observed in the relationship of the position of the pelvis (H=5.33; p=0.150) and the BMI. It was found that greater body mass (higher BMI) coincided with a larger distance of the scapulae from the frontal plane (H=11.47; p=0.009). It was noticed that people with overweight and obesity have incorrect position of the shoulders and pelvis in comparison to people with normal body weight (table 3).

The start of school education marks a period when a child’s posture is very sensitive to changes due to the new co-occurring environmental factors. The adverse risk factors include mainly the long periods when the child remains seated in class and during other school-related activities, wearing a heavy schoolbag, asymmetry of
Table 1  Characteristics of the study group

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Mean</th>
<th>Me</th>
<th>SD</th>
<th>Q₃</th>
</tr>
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<tbody>
<tr>
<td>All</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>Age (years)</td>
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<td>12.00</td>
<td>2.99</td>
<td>9.00</td>
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<td>44.75</td>
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<tr>
<td>BMI (kg/m²)</td>
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<td>18.24</td>
<td>3.75</td>
<td>16.10</td>
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<tr>
<td>Girls</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age (years)</td>
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<td>11.55</td>
<td>12</td>
<td>2.96</td>
<td>9.00</td>
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<td>155</td>
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<td>44.35</td>
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<tr>
<td>Boys</td>
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<td></td>
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<tr>
<td>Age (years)</td>
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<td>11.49</td>
<td>12</td>
<td>3.02</td>
<td>9.00</td>
</tr>
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<td>156.50</td>
<td>19.43</td>
<td>138.00</td>
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<tr>
<td>Weight (kg)</td>
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<td>45</td>
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<td>31.80</td>
</tr>
<tr>
<td>BMI (kg/m²)</td>
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<td>18.94</td>
<td>18.56</td>
<td>3.63</td>
<td>16.40</td>
</tr>
</tbody>
</table>

Me: median; n: number of subjects; Q1: first quartile; Q3: third quartile SD.

Table 2  The body mass category based on BMI depending on the sex

<table>
<thead>
<tr>
<th>BMI category</th>
<th>Boys</th>
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<th>Girls</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Underweight</td>
<td>16</td>
<td>6.8</td>
<td>17</td>
<td>7.4</td>
<td>33</td>
<td>7.1</td>
</tr>
<tr>
<td>Normal body mass</td>
<td>170</td>
<td>72.7</td>
<td>172</td>
<td>74.8</td>
<td>342</td>
<td>73.7</td>
</tr>
<tr>
<td>Overweight</td>
<td>27</td>
<td>11.5</td>
<td>28</td>
<td>12.2</td>
<td>55</td>
<td>11.9</td>
</tr>
<tr>
<td>Obesity</td>
<td>21</td>
<td>9.0</td>
<td>13</td>
<td>5.6</td>
<td>34</td>
<td>7.3</td>
</tr>
<tr>
<td>Total</td>
<td>234</td>
<td>100.0</td>
<td>230</td>
<td>100.0</td>
<td>464</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Significance (p) $\chi^2(3)=1.90; p=0.591$

%: per cent of subjects; N: number of subjects; p: test probability value; $\chi^2$: chi-square Pearson test.
BMI, body mass index.

schoolbag straps, or asymmetric position of a schoolbag worn by the child, as well as more frequently occurring fatigue and stressful experiences at school. All of these may promote different postural habits involving more pronounced thoracic kyphosis and downward head positioning.\(^{29,30}\) As a result, natural physical activity is restricted to a degree, and children tend to spend their free time in a passive way, in front of a computer or TV. This situation produces adverse effects because a sedentary lifestyle not only increases the risk of excessive body mass in the children but also contributes to the development of postural deficits.

The time when a child attends school may produce beneficial effects as it is likely to foster development of habits related to physical activity and sport, which are of extreme importance for ensuring the child’s normal physical development.\(^{31,32}\) It is important to enable early diagnosis, since body posture in adults to a large degree is a result of the early stages of development.\(^{33,34}\) It should be emphasised that early and non-invasive body posture studies among school-age children, with the use of the external diagnostic systems, are crucially important.

The current study enabled the assessment of body posture parameters in relation to the BMI category identified in children attending primary and middle schools. In the study group 6.8% of the boys and 7.4% of the girls were identified as being underweight. Normal body mass was found in 72.7% of the boys and 74.8% of the girls. 11.5% of the boys and 12.2% of the girls were identified as being overweight. Obesity was found in 9% of the boys and in 5.7% of the girls. These values are similar to the data published by the WHO, according to which in 2016 overweight and obesity were found in 18% of children and adolescents between 5 and 19 years of age.\(^{35}\)

The current study shows a strong correlation between the BMI and the body posture parameters. Also, a correlation was found between the height of the left shoulder and excessive weight. Children with higher BMI were far more often found to have a decreased distance between the scapula and the frontal plane.

A study by Batistão et al, involving 288 school-age children, reported asymmetry in the position of shoulders in 74.3% of the subjects; the problem was particularly pronounced among older children, aged 13–15 years, which supports the claim that this type of deficit may be associated with the rapid growth of specific segments of the body occurring during puberty. In fact, the problem
appears to be more closely related to age than to body mass. These asymmetries in the position of the shoulders may also be explained by the varied overloads of the body linked with environmental factors, for example, asymmetrical body posture in sitting position and carrying of schoolbags on one side, a habit frequently observed in teenagers.36 As shown by the present study, incorrect body mass may also be a contributing factor, producing similar effects.

Many authors have discussed the relation of body posture and BMI. An important problem was pointed out by Pausić et al as well as Barszczyk et al who claim that both excessively low and excessively high body mass lead to negative changes in the position of the spine, lower extremities and feet.37 38 Partly similar results were reported by Walicka-Cupryś et al. These authors examined children with genu valgum and found that the defect was most common in overweight children (28.6%), followed by children with normal weight (14.7%), and it was least frequent in underweight subjects (10.7%).25 Bogucka and Glebocka in their study examined the body posture of 227 school-age children. The authors observed that in the subgroup of underweight girls, the protruding scapulae were present significantly more often than in their peers with normal weight and height. However, underweight boys more frequently...
CONCLUSIONS
Increase in children’s BMI produces adverse effects in the position of the shoulder blades, reflected by their greater distance from the frontal plane. Increase in BMI is not significantly related to the position of the shoulder joints or pelvis; however, the subjects with overweight or obesity presented a greater difference in the position of the shoulder joints and pelvis.

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Contributors
WR: conception and design, revising critically for intellectual content, final approval of the manuscript; JL: acquisition of data, drafting the article, final approval of the manuscript; JB: acquisition of data, revising critically for intellectual content, final approval of the manuscript; MA: analysis and interpretation of data, drafting the article, final approval of the manuscript; NW: analysis and interpretation of data, drafting the article, final approval of the manuscript; AE: acquisition of data, drafting the article, final approval of the manuscript; Gi: acquisition of data, revising critically for intellectual content, final approval of the manuscript; EC: acquisition of data, revising critically for intellectual content, final approval of the manuscript.

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Competing interests
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Patient consent for publication
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Ethics approval
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7

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